



Peace Corps Romania



*Promoting Peace
and Friendship*

About Peace Corps Romania

Since 1991, Peace Corps Romania (PCRo) has shared America's most precious resource - its people. Collaborating with local community members, Volunteers work in areas like education, youth outreach and community development and the environment.

Teaching English as a Foreign Language (TEFL)

The Teaching English as a Foreign Language (TEFL) is designed to assist Romania in its goal of integrating into the world market by increasing the English proficiency of middle and high school students by sharing communicative teaching skills with Romanian teachers of English.

Objectives of the TEFL Program:



- Teaching English in middle and high schools in order to develop students' fluency in English, as well as their skills in critical thinking and problem solving;
- Assisting Romanian teachers of English in enhancing their communicative teaching skills;
- Teaching US geography, history, culture and civilization in bilingual or intensive programs as required;

- Assisting Romanian teachers of English in gaining access to teaching resources, as well as to develop a network among EFL teachers in Romania.



Peace Corps Romania

*20 years for Romania
50 years for the world*

The Goals of the Peace Corps

- Helping the people of interested countries in meeting their need for trained men and women.
- Helping promote a better understanding of Americans on the part of the peoples served.
- Helping promote a better understanding of other peoples on the part of Americans.

Fast Facts

1000 Peace Corps Volunteers have served in Romania

87 currently serve in **31** counties

- English Education: 68
- Community Economic Development: 1
- Youth Development: 8
- Environment: 9
- Peace Corps Response : 1

To request a volunteer or any other additional information related to PCRo's activities, please contact us at:

Peace Corps Romania

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How Does it Work?

VOLUNTEER SELECTION AND ORIENTATION

The Peace Corps selects Volunteers based on their ability to perform the jobs that host countries ask for. Once chosen, Volunteers receive an intensive 10-week training that includes technical skills, Romanian language, and cross-cultural orientation.

THE WORK



Volunteers live and work in local communities for two years. They are assigned to rural and urban areas, in Romanian and Hungarian speaking regions, they teach English, and also

work with NGOs and local government.

Volunteers have a primary job as well as secondary activities. Besides working with schools and NGOs, Volunteers are encouraged to get involved in other community activities.

The Peace Corps Volunteer will approach subjects meant to complement the mandatory curriculum designed by the Ministry of Education, while the Romanian teacher will make sure all the mandatory topics are covered.

Volunteers are required to teach 16 hours/week. Classes will be split into two groups, giving the Romanian teacher and the Volunteer the opportunity to teach simultaneously.

The Volunteer is responsible for grading the students in accordance with their performance in class. A good collaboration between the Volunteer and the Romanian teacher will ensure an objective evaluation of the students' performance in class.

Responsibilities of the Host Country School

PROFESSIONAL AND PROGRAMMATIC

- The Romanian School must provide a realistic scope of work for the tasks it expects a Volunteer to work on during the 2 year period. The Volunteer will only work in cooperation with the Romanian staff and it will not displace any Romanian staff, nor will it limit the job opportunities of Romanian staff .
- The School and its staff must be able to benefit from the presence of an American volunteer who brings different perspectives, attitudes, procedures and skills;
- The School will coordinate with Peace Corps staff and the Volunteer in order to ensure the most productive and mutually beneficial professional experience;
- The School will assign a member of the staff to be the Volunteer's counterpart.

Role of the Counterpart

The counterpart should be able to guide, direct, and monitor the work of the Peace Corps Volunteer and provide opportunities for mutual transfer of skills.

CULTURAL AND PERSONAL

The Romanian School shall:

- Provide adequate assistance to help the Volunteer settle in and become a productive member of the organization's team;
- Identify a community mentor (preferably outside work) to serve as a guide to assist the Volunteer in becoming familiar with his/her new community ;

Responsibilities of the Host Country School

- Help the Volunteer understand Romanian society and culture;
- Allow the Volunteer to use earned annual leave time to travel away from the work site and thereby appreciate the richness and diversity of Romania and Romanian society and culture.

Role of the Community Mentor

The Community Mentor should be someone who will enjoy introducing the Volunteer to other community members, and showing the Volunteer around. This relationship is voluntary and does not have to be permanent. The connection to a Community Mentor will help assure Volunteer safety and security as well as help with the volunteer's integration into the community.

PROVISION OF ACCOMODATION

- The Romanian School will provide accommodation in which the Volunteer will live for
- 2 years. Housing standards should not differ for the Volunteer from the typical or normal Romanian standards.
- Peace Corps requests that the accommodation:
 1. Be a separate apartment or self-contained room with adequate furnishings;
 2. Have a private bathroom and toilet;
 3. Have a kitchen or kitchen space equipped with a gas or electric stove and a refrigerator.
- The Volunteer will pay for maintenance, utilities, telephone and internet (if available).